



Implementing CRISS scenarios on-line



- 4th Secondary School of Heraklion Attica
- 3 teachers 
- 11 students from 2nd grade and 1 student from 3rd grade
- 4 assessment scenarios 
- All the students were certified 



3

Teaching Subjects

- Geography
- Mathematics
- Informatics



Tools



Portability
Authoring tool



Edit
Stories



Multimedia
Messages



Evaluation
System



Collections

- We Welcome Our Guests (full scenario)
- Locked-in (full scenario)
- Improve employee competence (2 tasks)
- Publish an electronic school newspaper (2 tasks)



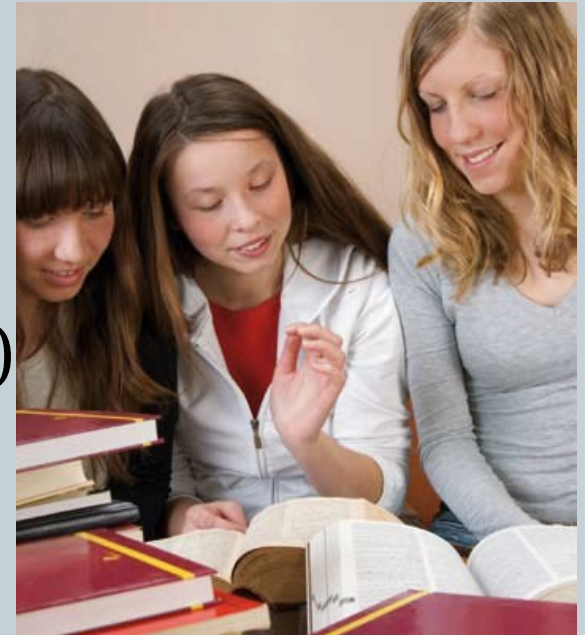
Areas: Digital communication and collaboration

Digital problem solving

5

Sub competences

- 2.1 Communications (92%)
- 2.2 Collaboration & teamwork (75%)
- 5.1 Digital Solutions (58%)
- 5.2 Solving technical problems (100%)
- 5.3 Digital Solutions Design (8%)



CRISS



CAS: “WE WELCOME OUR GUESTS”

Implementing the scenario

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Teacher

- Explained the scenario to the students
- Divided the students in 4 groups

Students

- Decided on roles in the group
- Selected the tools
- Filled in the group diary



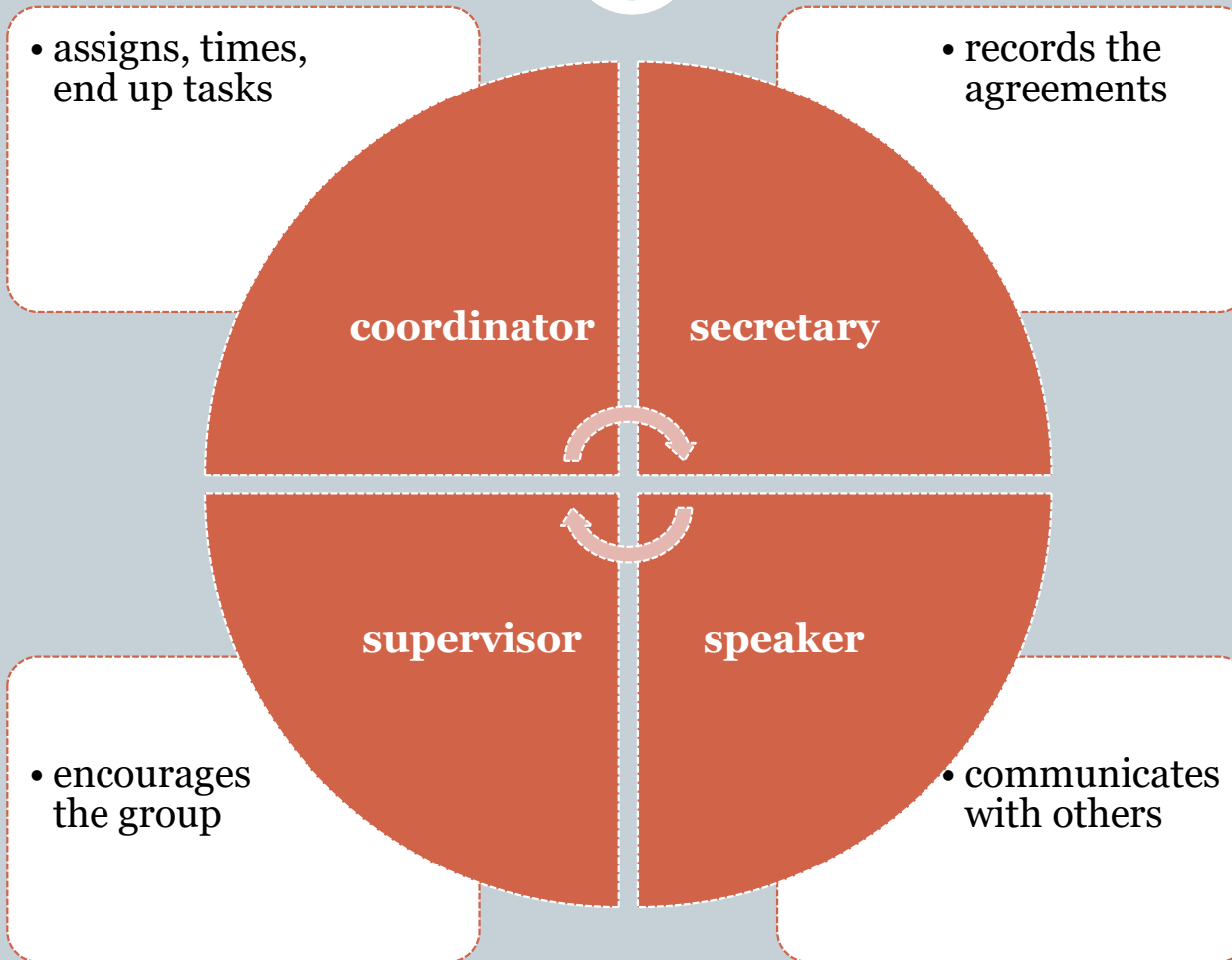
Teacher

- Created one forum for each group for the discussion and the selection of the 10 places of interest by the students



roles in the group

8



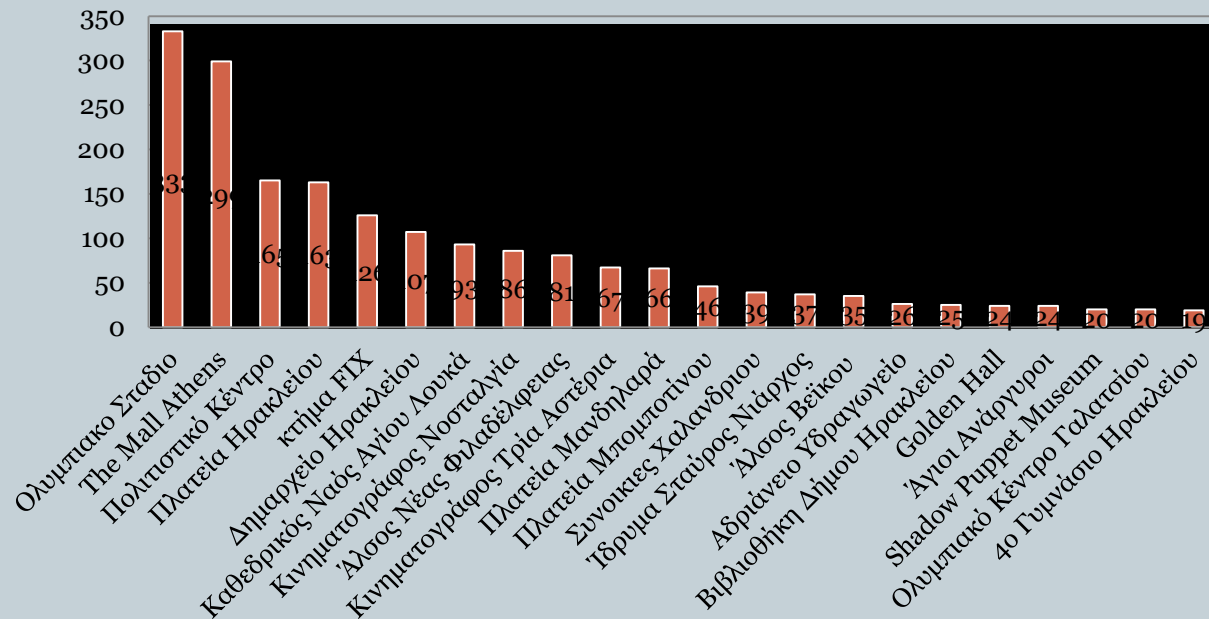
Implementing the scenario

9

Students

- Created the survey and made the collection of data
- Used the Google forms to add up the votes and create a graph:

Σύνολο



Implementing the scenario

10

Students

- Created the digital card for places of interest
- The groups exchanged digital cards and made suggestions to improve them
- Added the revised information on a Google map

Teacher

- Guided, inspired and assessed

Digital map with places of interest

11

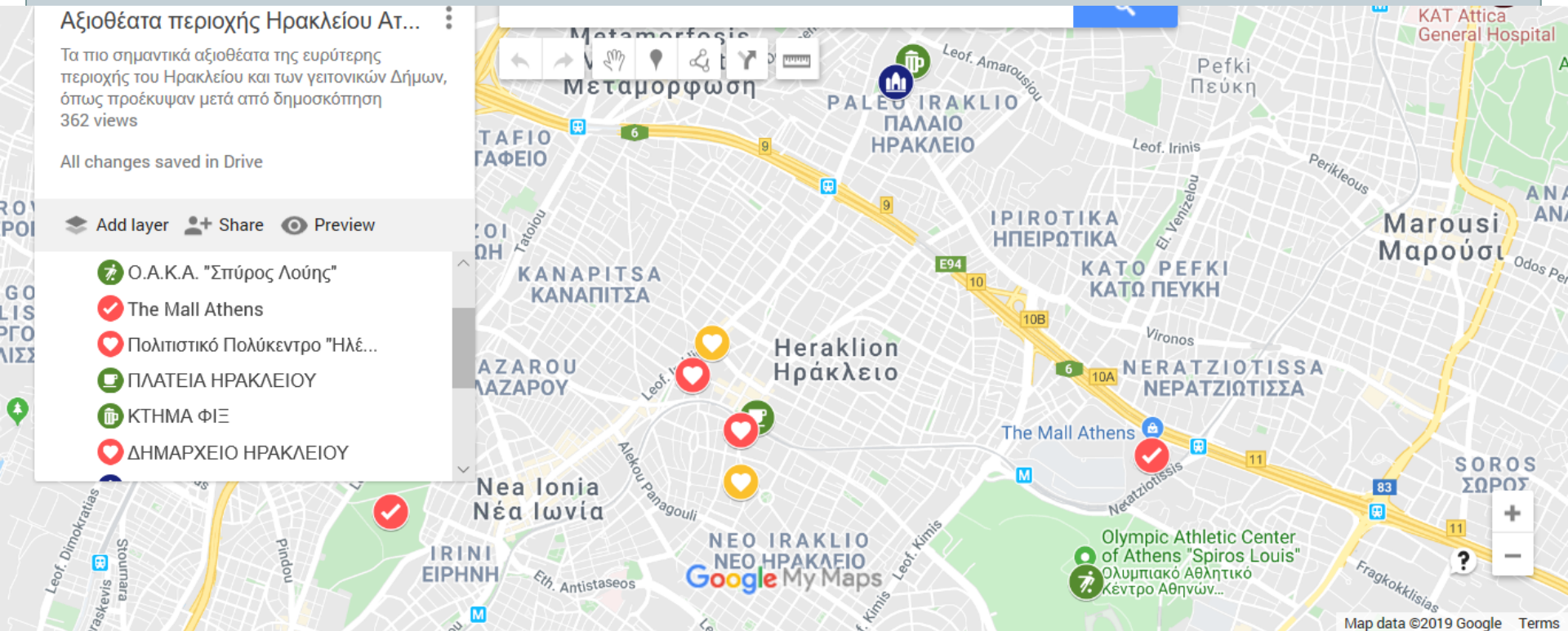
Αξιοθέατα περιοχής Ηρακλείου Ατ...

Τα πιο σημαντικά αξιοθέατα της ευρύτερης περιοχής του Ηρακλείου και των γειτονικών Δήμων, όπως προέκυψαν μετά από δημοσκόπηση 362 views

All changes saved in Drive

Add layer Share Preview

- Ο.Α.Κ.Α. "Σπύρος Λούης"
- ✓ The Mall Athens
- ✓ Πολιτιστικό Πολύκεντρο "Ηλέ...
- ΠΛΑΤΕΙΑ ΗΡΑΚΛΕΙΟΥ
- ΚΤΗΜΑ ΦΙΞ
- ✓ ΔΗΜΑΡΧΕΙΟ ΗΡΑΚΛΕΙΟΥ



Αξιοθέατα Ηρακλείου Αττικής:

ΚΤΗΜΑ ΦΙΞ

"γεύση από τη Μικρή Βαυαρία της Αττικής"

Κατάταξη στην έρευνα: 5ο (126 ψήφους)

Φώτο: www.xtypos.gr



Το Κτήμα Φιξ σήμερα:

Η συνολική επιφάνεια του κτήματος είναι 27.000τ.μ.. Μέσα στα όριά του βρίσκονται το κύριο κτήριο, που ήταν η θερινή κατοικία της οικογένειας Φιξ, τρία βοηθητικά κτήρια, δύο αποθήκες και 17 στρέμματα δάσους.

Το Κτήμα Φιξ έχει χαρακτηριστεί με απόφαση του Υπουργείου Πολιτισμού το 2002, ως διατηρητέο μνημείο. Πηγή: www.xtypos.gr

Δυστυχώς ο επισκέπτης μπορεί να δει το κτήμα μόνο εξωτερικά. Δεν είναι προς το παρόν επισκέψιμο. Παρόλα αυτά, αξίζει μια βολτίτσα στην περιοχή, αφού αποτελεί πνεύμονα πρασίνου...

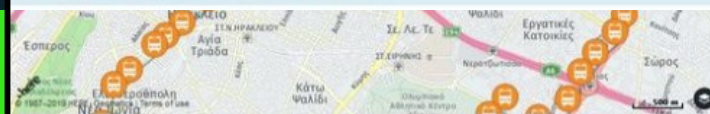
Το Κτήμα Φιξ παλιά:

Ο Ιωάννης Κάρολος Φιξ (Φουκς), ο «βαρόνος» της ελληνικής μπύρας, έφτιαξε το 1858 σε αυτό το χώρο το πρώτο του μικρό ζυθοποιείο προτού το μεταφέρει αρχικά στο Κολωνάκι και το 1893 στο κτίριο-ορόσημο της Συγγρού, όπου σήμερα στεγάζεται το ΕΜΣΤ.

Πηγή: www.lifo.gr

Φώτο: www.telematics.oasa.gr

Πληροφορίες Γραμμής: Α8 ΠΟΛΥΤΕΧΝΕΙΟ - Ν. ΙΩΝΙΑ - ΜΑΡΟΥΣΙ



Πρόσβαση:

Στο Κτήμα Φιξ μπορεί κανείς να πάει είτε με ιδιωτικό όχημα, είτε με λεωφορείο της γραμμής Α8 (Στάση: 7η Αμαρουσίου). Η γραμμή Α8, περνάει και από τον σταθμό ΗΣΑΠ Αμαρουσίου και από τον σταθμό του Προαστιακού "Ηράκλειο".



What teachers think about CRISS

Teacher



pros

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- Useful tutorials about the use of the platform and the implementation of the scenarios.
- Comprehensive on-line CRISSmooc classes on the concept behind the implementation of the scenarios.
- Acquaintance with new programs and tools.
- Opportunity to develop cooperation with colleagues and students, both at school and from distance.

cons

15

- Long response time of the interface.
- Lack of information about the tasks needed for the certification in sub-competences.
- Delay on the start of the project.

Suggestions

16

- Improvement of school equipment and facilities.
- Training seminars for teachers.
- Certification of digital competence for teachers.

Suggestions

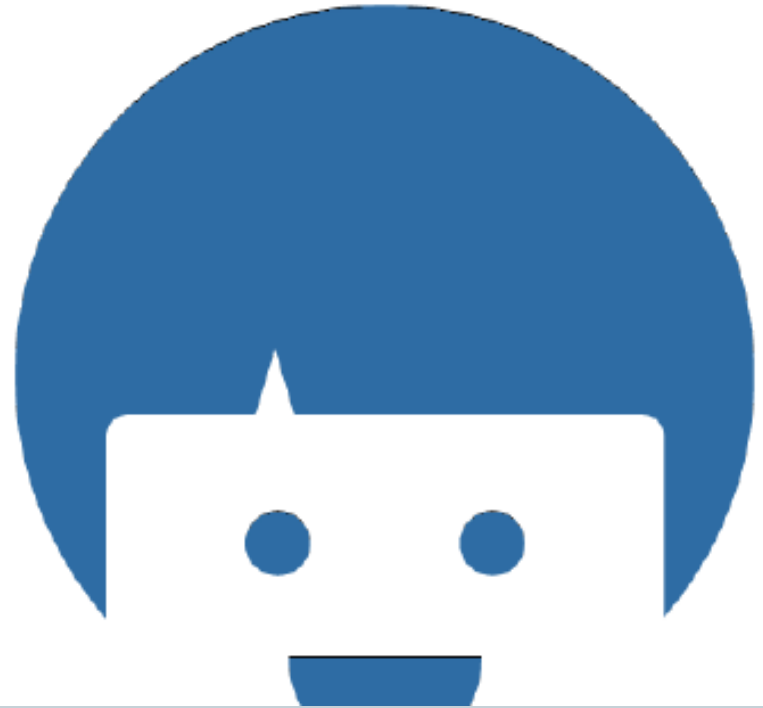
17

- FAQs and on-line help.
- Adjustable scenarios.
- Collaboration with other schools.



What students think about CRISS

Student



Students liked CRISS because

19

- It was different, creative and original.
- They enhanced their previous computer knowledge.
- They got to know new computer programs and applications.

Students liked CRISS because

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- They used mobile phones and computers for educational purposes.
- They developed cooperation with classmates and teachers.
- The platform was stable and user-friendly.

and specifically concerning the scenarios

21

- It gave them the opportunity to create their **own** story/evidence.
- They learned about their home town in an interesting and entertaining way.
- They learned how to solve every day computer malfunction problems.

and specifically concerning the scenarios

22

- They acquired knowledge about copyright.
- They learned how certain programs help people with disabilities to use computers and communicate through them.
- They created an algorithm which gave easy internet access to people with disabilities.

and although they had difficulty

23

- dealing with more complex tasks
- understanding certain instructions provided by the platform
- meeting the requirements due to lack of specific knowledge of the subject

They would do it again!

