



Learning to Weave

CRISS in Sweden

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Learning to Weave

- Pre-pilot IT context in Swedish schools
- Pilot process
- Lessons and directions after Pilot



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Pre-pilot

- Computer Basics -removed 2011
- Digital skills mentioned in new course goals
- Revised curricula 2016- Digital competence emphasized



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Pilot early phase

- Clarity of framework
- Brainstorming - ideas of weaving Performance Criteria into existing lesson plans
- Scenario writing and re-writing
- Platform training—workshop, MOOC via YouTube, in class





Pilot middle phase

- CDI—competence deficit insight
- Scenario tweaking w/o Creation Tool access
- Alternative platform details and preferences
- Parallel solutions





Pilot late phase

- Mixed levels of completion incl assessment
- User-perceived component integration difficulties
- Sense of Digital Competence integration in classroom
- Noticeable increase of platform familiarity





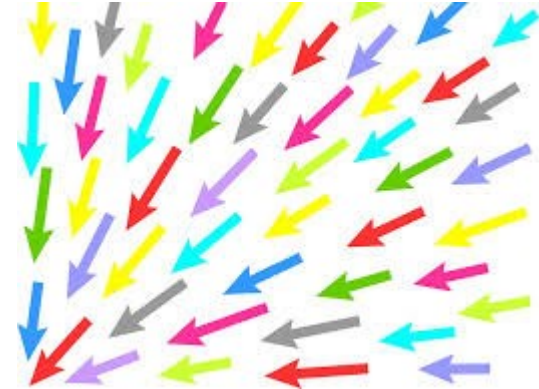
Lessons learned

- All teachers must be involved—KEY competence
- Flexibility needed at learning unit level—per teacher
- Framework goals require 2 to 3 years, then 3 cycles
- Ideal program would have few and more intuitive steps





Directions



- School-centred distribution of digital skills over course matrices
- Identification of skill training needs amongst staff
- Integrated assessment, not separate digital competence diploma
- Systematic re-distribution of skill goals after annual review

